

NETIZENS STUDY SESSION

CALL FOR FACILITATORS

CONTEXT

The 21st century is coined often as a digital era, or dataism, the last decade has more than ever shown us how interconnected human rights and democracy are with the internet. Firstly, meaningful access to the internet is a part of social and innovative welfare, which is a factor for development, and, therefore, is a human right. Secondly, human rights may be violated online, human rights values might be challenged online and, it's important to have access to the instruments which prevent and mitigate these breaches. And thirdly, digitalisation and the nature of business-models of tech-giants may bend the way society works and participates in the democratic processes, and it's important to be aware of these changes and be part of the decision-making processes. Therefore, the meaningful access to the digital tools and critical and proactive approach to them is a task for human rights education.

GOAL SETTING

The aim of this study session is to upgrade the know-how of human rights educators, including the member organizations of HREYN, at using safe digital tools with young people and at the same time use non-formal education for cyber-hygiene of young people. Cyber hygiene refers to the cognitive competencies on how the internet and social media affects the individuals, communities and society as a whole, and practical skills to prevent and mitigate risks and use the internet for good.

Objectives

- To develop human rights educators' understanding about the internet and contemporary tensions and challenges, and its links to human rights and democracy;
- To share practices and create non-formal education-based solutions for youth work and human rights education in the field of cyber hygiene and internet governance;
- To network and encourage development of stronger youth civil society response to human rights and democracy challenges online.

CONTENT

The study session will create a space for the participants to meet each other, learn how to learn and work together, explore the main topic and reflect on the study session deliverables. The idea of this project is to create non-formal education tools, that is why the team of facilitators will use every opportunity to showcase creating new NFL tools as much as possible. The study session logic is based on the experiential learning cycle, participants will receive concrete experience, will conduct reflective observation, will carry out abstract conceptualization, and finally will actively experiment. Special focus should be put on their activities regarding digital human rights education.

CONTACTS:

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CONSORTIUM

The study session is implemented with the cooperation of:

Human Rights Education Youth Network (HREYN) - an independent non-governmental human rights education organization composed by youth associations as well as trainers, activists, youth workers, youth leaders, teachers, researchers, volunteers, professionals and other people committed to promoting human rights education and the protection of human rights.

The Youth Department - a part of the Directorate of Democratic Citizenship and Participation of the Council of Europe. The Department elaborates guidelines, programmes and legal instruments for the development of coherent and effective youth policies at local, national and European levels. It provides funding and educational support for international youth activities aiming at the promotion of youth citizenship, youth mobility and the value of human rights, democracy and cultural pluralism. It seeks to bring together and disseminate expertise and knowledge about the life situations, aspirations and ways of expression of young Europeans.

FACILITATOR PROFILE

All applicants should:

- be part of Human Rights Education Youth Network;
- be trainers/facilitators who have been involved at least once in the preparation, implementation and evaluation of an international educational activity;
- have a good understanding of human rights, human rights education and non-formal education approaches and methodology;
- have experience at media literacy, cyber hygiene or creating non-formal learning-based activities;
- be motivated to contribute to the development and implementation of the project;
- have a very good command of English;
- be available for the Study Session dates (5.12-11.12.2021) and for online support before and after the study session until the final report;
- be available for the preparatory meeting (2.11-3.11.2021).

Interested applicants should send the cover letter with the resume before 10th of October, 2021 on the email:

contact@hreyn.net
CC: davit@xeli.me

CONDITIONS

All travel, board and lodging costs are covered 100% by the Council of Europe.

According to the rules of the Council of Europe, the trainers/facilitators involved in the preparatory teams for the study sessions are not paid; the work in the project is voluntary.