

NETIZENS

6-11 December 2021

STUDY SESSION STRASBOURG

INFORMATION PACKAGE

CONTEXT

The 21st century is coined often as a digital era, or dataism, the last decade has more than ever shown us how interconnected human rights and democracy are with the internet. Firstly, meaningful access to the internet is a part of social and innovative welfare, which is a factor for development, and, therefore, is a human right. Secondly, human rights may be violated online, human rights values might be challenged online and it's important to have access to the instruments which prevent and mitigate these breaches. And thirdly, digitalisation and the nature of business-models of tech-giants may bend the way society works and participate in the democratic processes, and it's important to be aware of these changes and be part of the decision-making processes. Therefore, the meaningful access to the digital tools and critical and proactive approach to them is a task for human rights education.

GOAL SETTING

The aim of this study session is to upgrade the know-how of human rights educators, including the member organizations of HREYN, at using safe digital tools with young people and at the same time use non-formal education for cyber-hygiene of young people. Cyber hygiene refers to the cognitive competencies on how the internet and social media affects the individuals, communities and society as a whole, and practical skills to prevent and mitigate risks and use the internet for good.

Objectives

- To develop human rights educators' understanding about the internet and contemporary tensions and challenges, and its links to human rights and democracy;
- To share practices and create non-formal education-based solutions for youth work and human rights education in the field of cyber hygiene and internet governance;
- To network and encourage development of stronger youth civil society response to human rights and democracy challenges online.

CONTENT

The study session will create a space for the participants to meet each other, learn how to learn and work together, explore the main topic and reflect on the study session deliverables. The idea of this project is to create non-formal education tools, that is why the team of facilitators will use every opportunity to showcase creating new NFL tools as much as possible. The study session logic is based on the experiential learning cycle, participants will receive concrete experience, will conduct reflective observation, will carry out abstract conceptualization, and finally will actively experiment. Special focus should be put on their activities regarding digital human rights education.

Preliminary flow of Programme:

- Personal cyber hygiene - holistic approach to security, risk mapping for youth workers
- Organisational cyber hygiene - dealing with data on young people
- Artificial Intelligence and Young People



Internet Governance and Youth
Problems for youth participation and gender dimensions
Identifying learning needs and relevant content for the non-formal tools
The role of human rights education
Action Planning

PARTICIPANTS:

The Study Session will be open to youth workers/trainers already engaged and experienced in human rights education, for members and non-members of HREYN. Priority will be given to those, who provide a clear description of channels of competence/experience-transfer to their targeted youth audience. Proficient command in English or Russian is required. Age - preferably - 18-30.

Travel and stay for the study session is covered by the Council of Europe. Participation fee - 50 EUR will be deducted from your travel reimbursement.

Apply here: <https://forms.gle/1XJCnzf42BUhRs4J9>

Deadline - October, 29 2021

TRAVEL AND STAY

The Study Session will take place in the European Youth Center in Strasbourg (EYCS). You are required to arrive on 5th of December before 18:00 and depart on 12th of December after breakfast. Participants will stay in the EYCS in shared rooms.

Use the guide - which will help you to get to the Youth Center in Strasbourg. If you have any special needs, please inform the preparatory team beforehand. Please read carefully the attached Financial Arrangements for Participants before you start planning your travel to and from Strasbourg. You need to bring the originals of all travel documents with you and if you paid for the visa - the receipt from the Embassy and the copy of the visa page of your passport.

Please get acquainted with protocol for the participants, staff and guests attending the physical meetings or activities of HREYN during the sanitary crisis of COVID-19. Attendance at these events means that the individual agrees and takes responsibility to respect the protocol.
<https://bit.ly/sanitaryprotocol>

WHAT TO BRING WITH?

- Information about your organization and any materials from your previous projects to be shared within the group of participants (posters, leaflets, etc.);
- Materials (web sites, pieces of newspapers) that in your opinion show good examples of educational tools on digital rights, cyber hygiene



CONSORTIUM

The study session is implemented with the cooperation of:

Human Rights Education Youth Network (HREYN) - an independent non-governmental human rights education organization composed by youth associations as well as trainers, activists, youth workers, youth leaders, teachers, researchers, volunteers, professionals and other people committed to promoting human rights education and the protection of human rights.

You can get acquainted with the network here: www.hreyn.net

Check out our socials here:

The Youth Department - a part of the Directorate of Democratic Citizenship and Participation of the Council of Europe. The Department elaborates guidelines, programmes and legal instruments for the development of coherent and effective youth policies at local, national and European levels. It provides funding and educational support for international youth activities aiming at the promotion of youth citizenship, youth mobility and the value of human rights, democracy and cultural pluralism. It seeks to bring together and disseminate expertise and knowledge about the life situations, aspirations and ways of expression of young Europeans.

You can learn more about the work of the Youth Department here:

<https://www.coe.int/en/web/youth>

Proposed Programme

Day 1

- 1.1. icebreakers and team building
- 1.2. Introduction to the study session, we are internet
- 1.3. e-Slang
- 1.4. Digital Rights Quiz
- 1.5. Reflection
- 1.6. Welcoming evening

Day 2

- 2.1. Personal cyber hygiene - holistic approach to security, risk mapping for youth workers;
- 2.2. Organisational cyber hygiene - dealing with data on young people;
- 2.3. Creating organisational standard protocols
- 2.4. Cryptoparty
- 2.5. Reflection
- 2.6. Movie screening - The Great Hack + debriefing

Day 3

- 3.1. Artificial Intelligence and Young People
- 3.2. Internet Governance and youth - Making Links activity;
- 3.3. Problems for youth participation and gender dimensions - problem tree activity;
- 3.4. Identifying learning needs and relevant content for the non-formal tools;
- 3.5. Movie screening - The Social Dilemma + debriefing

Day 4

- 4.1. Non-formal education tools laboratory;
- 4.2. Non-formal education tools laboratory;
- 4.3. Free time;
- 4.4. Free time.
- 4.5. Dinner out

Day 5

- 5.1. Non-formal education tools laboratory;
- 5.2. Non-formal education tools laboratory;
- 5.3. Showcase
- 5.4. Showcase
- 5.5. Feedback, reflection
- 5.6. Networking evening.

Day 6.

- 6.1. The role of human rights education - where do you stand;
- 6.2. Action Planning - acting on the organisational level;
- 6.3. Follow up project - brainstorming project ideas for the network;
- 6.4. Evaluation
- 6.5. Closing

CONTACTS:

Davit KAKAVA
Course Director
davit@xeli.me